SADHAN CHANDRA MAHAVIDYALAYA

Affiliated to the University of Calcutta and included under section 2(f) & 12(B) of the UGC Act, 1956

Vill.-Harindanga, ❖ P.O.-Chaberia, ❖ P.S.-Falta ❖ Dist.-South 24 Parganas,
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f. No. :   Date ....

Policy Document on NEP-2020

1. Introduction

The National Education Policy (NEP) 2020 aims to transform India's education system by introducing various reforms that foster holistic, inclusive, and multidisciplinary education. Sadhan Chandra Mahavidyalaya is committed to implementing the NEP-2020 guidelines to enhance the quality of education and to ensure that students are well prepared for the challenges of the 21st century.

2. Vision and Objectives

Vision:
To align with the vision of NEP-2020 by providing high quality education that fosters critical thinking, creativity, and holistic development.

Objectives:

1. To implement a flexible and multidisciplinary curriculum.
2. To promote research, innovation, and skill development.
3. To ensure inclusive and equitable education for all.
4. To leverage technology for enhancing the teaching learning process.
5. To strengthen governance and leadership in the institution.

3. Curriculum and Pedagogy Reforms

Policy:

1. Curriculum Flexibility: Introduce all stakeholders to a flexible curriculum made by the affiliating university that allows students to choose subjects across various disciplines.
2. Skill Development: Integrate vocational education and skill development courses into the curriculum.
3. Experiential Learning: Promote experiential learning through internships, projects, and fieldwork.
4. Continuous Assessment: Implement continuous and comprehensive evaluation methods to assess student performance.

4. Multidisciplinary and Holistic Education

Policy:

1. Multidisciplinary Approach: Encourage students to take courses across different disciplines to foster a multidisciplinary perspective.
2. Holistic Development: Emphasize holistic development through the inclusion of arts, sports, and value-based education.
3. Credit Transfer: Facilitate credit transfer and accumulation as per regulations made by the affiliating university to allow students to pursue education across different institutions and disciplines.

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5. Faculty Development and Support

Policy:

1. Professional Development: Organize and participate in regular professional development programs for faculty to enhance their teaching and research skills.
2. Innovative Teaching: Encourage faculty to adopt innovative teaching methods and technologies.
3. Research Opportunities: Provide faculty with opportunities and support to engage in research and publish their findings.
4. Mentoring: Establish a mentoring system where senior faculty guide and support junior faculty members.

6. Equity and Inclusion

Policy:

1. Inclusive Education: Ensure access to quality education for all students, including those from disadvantaged backgrounds.
2. Scholarships and Financial Aid: Provide scholarships and financial aid to economically weaker students.
3. Support Systems: Establish support systems such as counseling, tutoring, and remedial classes for students needing additional help.
4. Diversity: Promote diversity and inclusion within the institution by fostering a respectful and inclusive environment.

7. Technology in Education

Policy:

1. Digital Infrastructure: Develop and maintain robust digital infrastructure to support online and blended learning.
2. E-Resources: Provide access to e-books, online journals, and other digital resources for students and faculty.
3. Training: Conduct training programs for faculty and students on the effective use of technology in education.
4. Innovative Tools: Integrate innovative educational tools and platforms to enhance the learning experience.

8. Research and Innovation

Policy:

1. Research Culture: Foster a culture of research and innovation within the institution.
2. Collaborations: Establish collaborations with other institutions, industries, and research organizations.

9. Governance and Leadership

Policy:

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1. Effective Governance: Ensure effective governance through transparent and participative decision-making processes.
2. Leadership Development: Promote leadership development among faculty and students.
3. Policy Implementation: Implement policies that align with NEP-2020 guidelines and regularly review and update them.
4. Stakeholder Involvement: Involve various stakeholders, including faculty, students, parents, and industry representatives, in governance and decision-making.

10. Quality Assurance

Policy:

1. IQAC: Strengthen the Internal Quality Assurance Cell (IQAC) to monitor and ensure the quality of academic and administrative activities.
2. Feedback Mechanism: Implement a robust feedback mechanism to collect input from students, faculty, and other stakeholders.
3. Continuous Improvement: Use feedback and assessment data to drive continuous improvement in all areas.
4. Accreditation: Strive for higher levels of accreditation and recognition from national and international bodies.

12. Conclusion

Sadhan Chandra Mahavidyalaya is dedicated to implementing the NEP-2020 guidelines to transform its educational landscape. By adopting these policies, the institution aims to provide a high quality, inclusive, and holistic education that prepares students for the future. Continuous review and adaptation of these policies will ensure that the institution remains a leader in higher education.

Policy approved by Governing Body on: 05/12/2022 (Item No.: 18)

(Dr. Sk. Fazlul Haque)
Principal

Principal
Sadhan Chandra Mahavidyalaya
Harindanga, Falta, South 24 Parganas